



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KAMLA NEHRU INSTITUTE OF PHYSICAL & SOCIAL SCIENCES
• Name of the Head of the institution	Prof. Alok Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7905268119
• Mobile no	9984876699
• Registered e-mail	knipss_sln@rediffmail.com
• Alternate e-mail	principalknipss@gmail.com
• Address	Kamla Nehru Institute of Physical & Social Sciences. Vill:Ratanpur Post : KNI Dist.: Sultanpur U.P. Pin: 228118
• City/Town	SULTANPUR
• State/UT	Uttar Pradesh
• Pin Code	228118
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Dr Ram Manohar Lohia Avadh University, Ayodhya, Uttar Pradesh																		
• Name of the IQAC Coordinator	Prof. Praveen Kr. Singh																		
• Phone No.	+919415968434																		
• Alternate phone No.	9450269098																		
• Mobile	9450269098																		
• IQAC e-mail address	iqacknipss@gmail.com																		
• Alternate Email address	praveensinghkni@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://knipss.ac.in/aqar.html																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://knipss.ac.in/academiccalendar.html																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>NA</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.07</td> <td>2019</td> <td>20/05/2019</td> <td>19/05/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	NA	2007	31/03/2007	30/03/2012	Cycle 2	A	3.07	2019	20/05/2019	19/05/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	NA	2007	31/03/2007	30/03/2012														
Cycle 2	A	3.07	2019	20/05/2019	19/05/2024														
6.Date of Establishment of IQAC	30/07/2007																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Road Safety Scheme	U P Govt	2022	5000
Institute	National Seminar	Baasmati Export Development	2022	300000
Institute	Donation	Dinesh Singh	2022	50000
Institute	Salary	UP Govt	2022	148629299
Institute	Scholarship	UP Govt	2022	36070238
Institute	Scholarship	Institute	2022	327560
Institute	Freeship	Institute	2022	361194

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	08		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
1. Online Certificate Courses were introduced			
2. Green Audit, Environmental Audit and Academic Audit were			

conducted.

3. Alimni Regristration and feedback process were redefined.

4. ERP was updated in order to meet out the demands of NEP 2020.

5. Redefine the Standarded Operating Procedure (SOP) for Faculty Development Program (FDP) and Student Development Program (SDP).

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduced Online Certificate Courses	Two Online Courses was introduced (1 Online Certificate Course Intellectual Property Right 2 Online Certificate Course on Drafting Pleadings and Conveyancing)
To Conduct Various Audits	Green Audit, Environmental Audit and Academic Audit were conducted.
To Re-define the portal for Alumni Registration and Feedback	Alimni Regristration and feedback process were redefined.
To establishe a Cyber Cafe for various stakeholders	A Cyber cafe was established in the institute premises.
To enrich the faculty members with the use of ICT enabled tools for effective teaching learning process	Orgnized Faculty Development Program (FDP) on ICT, Stress Menagement, Mental Health
To enhance the holistic development of student	Students were encouraged to participate in the co-curricular, extra-curricular, extention and Student Development Program (SDP)
To provide internal research grant for the faculty member	Standard Operating Procedure (S.O.P.) was framed to grant the internal research project.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Governance	27/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary

Presently, Institute runs 09 undergraduate courses in different disciplines and postgraduate courses in 22 subjects. All the curricular courses strictly follow the guidelines of Dr. Rammanohar Lohia Awadh University, Ayodhya. Besides, there are 13 subjects in which the institute provides the facility for doctoral programmes.

List of courses offered at undergraduate level:

1. B.A. (11 subjects: Hindi, English, Urdu, Sanskrit, Medieval history, Geography, Economics, Sociology, Psychology, Political Science and Education.)
2. B.Com.
3. B.Sc. (8 Subjects: Zoology, Botany, Microbiology, Environmental Sciences, Chemistry, Math, Physics and Electronics.)
4. B.Sc. Ag.
5. B.Sc. (Home Science)
6. B.P.Ed.
7. B.Ed.
8. B.B.A.
9. L.L.B.

List of courses offered at postgraduate level:

1. M.Ed.
2. M.Com.
3. M.A. Hindi
4. M.A. Economics
5. M.A. English
6. M.A. History
7. M.A. Geography
8. M.A. Political Science

9. M.Sc. Chemistry
10. M.Sc. Zoology
11. M.Sc. Botany
12. M.Sc. Maths
13. M.Sc. Physics
14. M.Sc. Environmental Science
15. M.Sc. Microbiology
16. M.Sc. H.Sc. (F.N.)
17. M.Sc. H.Sc. (C.D.)
18. M.Sc. Ag. (Agriculture Chem.)
19. M.Sc. Ag. (Agronomy)
20. M.Sc. Ag. (Entomology)
21. M.Sc. Ag. (Genetics)
22. M.Sc. Ag. (Horticulture)

List of courses offered for Ph.D.:

1. Hindi
2. English
3. Economics
4. Medieval History
5. Geography
6. Physics
7. Chemistry
8. Zoology
9. Botany
10. Education (B.Ed.)
11. Commerce
12. Law
13. Physical Education

16.Academic bank of credits (ABC):

The Institute has registered itself on NAD Portal (<https://nad.digilocker.gov.in/login>) of the central government dedicated to maintaining Academic Bank Credit System (ABCs) for the students. In this regard, further action will be taken according to the affiliating university and Department of Higher Education Government of Uttar Pradesh.

17.Skill development:

For the development of various skills among students, the institute runs various programs parallel to their regular course. At the completion of respective skill development programs, students are encouraged to generate employment for themselves and others.

These programs are:

1. Computer graphics and animation
2. Fashion designing
3. Risk and insurance management
4. Sales and marketing management
5. Sericulture
6. Tourism

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the institute is located in the rural part of the district Sultanpur, our institute continuously makes efforts to integrate and assimilate ancient Indian reservoir of knowledge which had been largely ignored or downplayed under the influence of western literature and science. To decolonize Indian mindset, with the enforcement of NEP 2020 many Indian thinkers, philosophers, writers and scholars have been included into syllabi. i.e. Bharatmuni, Archarya Chankya, Maharshi Manu, Acharya Tiruvallar, Paatanjali, Vivekanand, Rishi Parashar, Rishi Chouvan, Acharya Pingal, Acharya Jivak, Rishi Dhanvantari, Rishi Shushruta etc.

Since human social and intellectual ethos is carried forward through language, we frequently try to relate students to their local environment. Indian knowledge is getting global reach and popularity in field such as, traditional medicine, lifestyle, astrology, philosophy, literature, research etc. Many educators work in foreign countries to educate Indian values in concerned communities. Faculty always put their best effort to inculcate life skills and cultural values among their students. Institute organized workshop on awareness of Spiritual values on 05-06 Jan, 2023 with collaboration of ISKCON, Ayodhya. and seminar was also organized upon "Spiritual Values among Youth" on 08 Feb, 2023.

There is a meditation cell in our campus and one faculty is appointed to carry out Yogic practices for staff as well as students. Besides, we regularly organize Yogic events like international Yoga Day, Webinar, etc., for better living. We hope that such integrations will definitely help to develop a holistic education system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kamla Nehru Institute of Physical and Social Sciences Sultanpur, Accredited 'A' Grade an empirical Institute in eastern UP affiliated to Dr. RMLAU Ayodhya endeavors to proactively participate in the

mission of Indian Higher Education System. The objective is to elevate the competency levels of the local students to meet the global demands. The meticulous and stringent educational methodology of Outcome Based Education (OBE) is followed to enrich the student learning through performance outcomes. This curriculum model aims to maximize student learning outcomes by developing their skills. The OBE model supports the students to attain intellectual knowledge, skills, and attitudes to ensure the holistic learning environment with clarity, flexibility, comparison, and efficient involvement. The OBE framework provides the guidelines to enable teaching and learning process of the institution to attain international recognition and global employment opportunities. It leads to enable the students to excel in their profession and career accomplishments.

KNIPSS adapted the OBE since the adaptation of NEP-2020 from academic session 2021-22. It covers all the programs running in the Faculty of Arts, Science and Commerce.

The Objectives of the OBE are stated as follows:

1. To create Learner Centric and Outcome-Based Teaching learning environment.
2. To ensure the publication of POs and COs on the website, on the notice boards and in the students' WhatsApp groups.
3. To empower the stakeholders to be effective in OBE implementation.
4. To state the outcome-based assessment to measure the attainment of POs and COs at the end of courses and or programs.

The syllabi of NEP-2020 are designed by the Directorate of Higher Education. Government of Uttar Pradesh and adapted by the affiliating university. All the syllabi contain POs of the program and COs of the courses as well as semesters. These POs and COs are published on the website (<https://knipss.ac.in/OBEducation.html>) in consolidated form.

20.Distance education/online education:

The Institute runs two distance education programs approved by A) IGNOU and B) UPRTOU.

Centre Code and Course Details are as below:

Courses offered at KNIPSS Centre (Centre Code : 2710, associated with Regional Centre, Varanasi)

Courses :

1. Certificate Programme in Functional English (Basic level)
2. Certificate in Food and Nutrition
3. Certificate in Nutrition and Child Care
4. Certificate in Rural Development
5. Certificate in Teaching of English
6. Certificate Programme in Teaching of Primary School Mathematics
7. Bachelor of Arts
8. Bachelor of Commerce
9. Bachelor of Library and Information Science
10. Bachelor Preparatory Programme
11. Master of Business Administration (Banking & Finance)
12. Master of Arts (English)
13. Master of Arts (Hindi)
14. Masters Degree in Public Administration
15. Post-Graduate Diploma in Rural Development

**Uttar Pradesh Rajarshi Tandon Open University (UPRTOU),
Prayagraj UP**

Courses offered at KNIPSS Centre (Centre Code: S-132)

Courses

1. Certificate in Computers Course
2. Certificate in Yoga
3. Certificate in Human Rights
4. Certificate in Rural Development
5. Diploma in Health Education & Nutrition
6. Master of Arts
7. Master of Computer Applications
8. Bachelor of Computer Application
9. Post Graduation Diploma in Computer Applications

Extended Profile

1.Programme

1.1

119

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 11779

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 5830

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 2720

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 245

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 245

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	119
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	11779
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	5830
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	2720
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	245
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	245
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	140
Total number of Classrooms and Seminar halls	
4.2	428.31234
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	700
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well-planned and documented process. As per the university academic calendar, the institute prepares its own academic calendar for annual as well as semester courses running in the institute. The institute prepares curricular, co-curricular, extracurricular, and outreach activity plans for each session. Being consistent with the academic calendar, each faculty member prepares his /her own annual or semester academic plan. To meet the academic end positively, these plan helps faculty members as a road map for futuristic activity for the session. Each faculty member submits his/her class conducting report (CCR) reflecting all monthly activities (including curricular, extracurricular, and outreach Activity) to the office of IQAC. Such channelized processes ensure the accountability and responsibility of faculty members for quality initiation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/TLProcess.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Kamla Nehru Institute of Physical and Social Science is affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. In the beginning of every academic session, the university notifies an academic calendar for all the programs and in line with it, the institute prepares own academic calendar for all academic programs by including working days and holidays which is approved by the head of the academic council. Thereafter, an activity plan is prepared which consists of curricular activities (Programme outcome and Course outcome) and extra-curricular activities. Subsequently, the approved academic calendar and activity plan is circulated to all the faculties of the Institute and in accordance to it all the faculties and department within it prepares the time table for the theory classes, practical classes, remedial classes, Add on Classes, Vocational course's classes, guest lectures and seminars, welcome/farewell party. The end semester/session theory and practical exams are conducted as per dates notified by the University.

The approved academic calendar/time table is circulated to all the staff & students through e-mail /Whatsapp group, displayed on the notice boards and also uploaded in the college website for information & compliance. Department heads closely.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4548

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics-

Faculty of Education conducts different activities such as Micro Teaching, Practice Teaching, Internship and Supervision work, Dissertation, to enhance the student's capacity as a professional and ensures moral and ethical development in their respective field.

Law Faculty - Organizes moot - Court at regular interval, Visiting of District Court, District jail, High-court for ensuring professional development of students. Students may be capable of understanding the procedure of the above institution.

BBA - Students involved in Internship as a training programme in different companies to understand the various aspects of their professional area.

Agriculture Faculty- Internship program and RAWE (Rural Agriculture Work Experience) make students expertise in their respective fields.

Gender, Human Values -

Besides the professional development we put our best efforts to inculcate human values among students so that holistic development of individuals may be achieved. Institute organized different

activities such as community programmes, Blood donation Camp, Girl Child awareness programme, women day celebration. Beti bachao beti padhao programme etc to develop the human values and make them sensitive about all their surroundings for sustainable development.

We celebrate different days of national/international importance like Ozone Day, Environment Day, Teacher's Day, International Water Day, World AIDS Day, Global Hand wash day, World Tiger Conservation day, Major Dhyanchand birth ceremony, Swami Vivekanand birth ceremony etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

119

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6960

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4558

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6881

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners

This institute has a well-developed mechanism to identify advanced learners and slow learners. Memory skill and learning ability of students are assessed at two levels. For assessing memory skill, monthly tests are conducted for every class to identify students with advanced and slow learners. For assessing the learning ability, continuous internal assessments (CIA) are done. Participation in various curricular, cocurricular, extracurricular and extension activities are well-monitored for by the learned faculty members for this purpose.

For slow learners following supports are provided:

- Remedial classes.
- Providing self-learning materials (SLM).
- Providing peer tutoring by advanced learner students.
- Mentoring by teachers.
- Encouraging them to access digital libraries provided by the institute.
- Providing them additional learning material though online sources like YouTube, Blogs, WhatsApp, etc.

- Encouraging them to access E-Pathshala of the institute.

For advanced learners following supports are provided:

- Extended access of departmental as well as central library.
- Extended access of various digital library.
- Engagement in peer teaching to slow learners.
- Academic recognition, award of books, etc.
- Writing assignment, review articles, etc.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/SupportingScheme.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11779	245

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods EXPERIENTIAL LEARNING

- **Field Visits:**Field visits by the students of UG and PG Botany as well Geography.
- **Crop Cafeteria:**Agriculture students develops crops cafeteria in kharif and Rabi seasons for live demonstrations of cropping patterns.
- **Beekeeping:**Beekeeping is an environmental sound learning activity involving integration of different steams od agricultural.
- **Practice teaching:** Practice teaching is the perfect method of experiential learning for B.Ed. students.
- **Laboratory Practical:**Experiential learning can be achieved only by doing experimentation in the laboratory.
- **Court Visit and Jail Visit:**Students of LLB visit the district

court and jail in order to learn the proceeding and to get the exposure of treatment of prisoners.

PARTICIPATIVE LEARNING

- Student seminar presentation: Seminar presentation is compulsory for the PG students.
- Group discussion: In GD students participate to interact on topic and develop their critical thinking skills.
- Microteaching: Students of B.Ed. and M.Ed. participate to practice on various teaching skills.
- Moot Court: LLB students learn about lawyers' skills, professional ethics, confidence and advocacy.

PROBLEM-SOLVING METHODOLOGIES

- Assignments: For the students of various courses at UG level.
- Dissertation: B.Ed. and Geography, Economics.
- Project work: Students of at PG level complete the project work on assigned topics to solve given problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://knipss.ac.in/TLProcess.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use ICT enabled tools for effective teaching-learning process

ICT tools always provide add-on to the teaching-learning process. These tools provide the speed with precision during teaching. By using ICT tools, a teacher can deliver more contents in very efficient and student-friendly way. During lock-down period, teaching-learning was possible only by means of ICT tools. KNIPSS has a rich resource in the form of ICT tools.

ICT enabled tools

- It caters the teacher and students with more than 746 high-speed computers in the entire campus.
- Beside this, 34 laptops are provided to the teachers in order to enhance the used of ICT tools in teaching-learning

process.

- A total of 68 overhead projectors installed in the classrooms are being used by the teachers of this institute.
- Beside overhead projectors, 08 classrooms are equipped with smartboard, which further enhances the experiences of teaching-learning.
- KNIPSS also serves the teachers with 34 tripods, 36 Bluetooth microphone, 4 collar microphone to the teachers for enhancing the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

245

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

245

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

245

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well-developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. In programs where practical are conducted, discipline and behaviour of students are regularly monitored as a part of Continuous Internal Evaluation (CIE).

As for as tests and mid-term examination are concerned, our internal assessment is transparent, as students can challenge their answer book if unsatisfied. Students can improve themselves on the basis of outcomes of the CIE.

In terms of frequency, the institute organizes monthly tests, quiz and midterm examinations. As per NEP 2020 15 marks are assigned for CIE plus midterm examination for the theory, while 25 marks are allotted for the practical examination.

As for the mode of internal evaluation, monthly tests and quizzes are conducted in the classroom. This institute tries to be paperless and tests are done either through online mode using google form or questions are shared through projectors. Internal assessment on the basis of CIE and monthly tests are done at the level of Departments, while pre university exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers of this institute only.

File Description	Documents
Any additional information	View File
Link for additional information	http://knipss.ac.in/examination.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This institute has very efficient and time-bound mechanism to deal with internal examination related grievances.

Institute constitutes an examination committee headed by examination controller. Assistant superintendent, Invigilators, non-technical staffs and other supporting staffs are the members of various committees dealing the internal evaluation. Question papers are framed by the faculty members and answer scripts are evaluated by the teachers. Any clarifications or grievances are related to the internal examination are firstly addressed by the teacher, which if not resolved transferred to the higher

authorities in the hierarchy.

After evaluation of answer books, the marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allotment or correction is identified by the students, the concerned teacher/member of the committee resolves the discrepancy, and the necessary corrections are done. Retest for the internal assessment is conducted for students who remain absent for internal exams due to genuine reason.

Marks of the Internal Assessment are entered in the University web portal by the admins of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://knipss.ac.in/examination.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education (OBE) is the education in which an emphasis is given on a clearly articulated idea of what students are expected to know and be able to do. The learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. OBE helps the higher educational institutes to analyse, assess and map the curriculum learnt by students based on questions attempted to attain Program Outcomes (POs) and Course Outcomes (COs).

This institute adapted the OBE system along with the New Education Policy (NEP) 2020. All the programs and courses, which are covered under the umbrella of NEP 2020 have their own and very specific POs and COs. The POs and COs are clearly mentioned in the curriculum designed by the Directorate of Higher Education, Government of Uttar Pradesh and approved by Board of Studies (BoSS) of affiliating university, Dr. Ram Manohar Lohia Avadh University Ayodhya. POs and COs of all programs and courses are also informed to the students as well as teachers on Departmental notice boards and in WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://knipss.ac.in/OBEducation.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs by the students is assessed by measuring the score on 10-point score. This score is generated from the responses of questionnaire attempted by the students at the end of semester on curricular, co-curricular, extracurricular and extension activities aspects.

Questionnaire

SN

Question

Response

Yes

No

1

Are you aware about the detailed syllabus of Program/Course/Semester?

1

0

2

Are you aware about POs of the program you have opted?

1

0

3

Are you aware about COs of the course you have completed?

1

0

4

Are you in the direct contact of your teachers/mentors to achieve the POs and COs?

1

0

5

Have you passed the mid-semester examination?

1

0

6

Have you earned all the credits allocated for theory?

1

0

7

Have you earned all the credits allocated for practical/viva?

1

0

8

Have you participated in co-curricular activities during last semester?

1

0

9

Have you participated in extra-curricular activities during last semester?

1

0

10

Have you participated in extension activities during last semester?

1

0

Maximum score

10

0

Score obtained (%)=(Total score obtained)/(Maximum score) ×100

Mapping of scores

Score obtained Attainment level 0 to 33 % Attainment average 33 to 66 % Attainment good 66 to 100 % Attainment excellent

Analysis of attainment level

The OBE committee shall analyze the map of attainment level and design the action plan to improve the method of teaching-learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://knipss.ac.in/OBEducation.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2631

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.knipss.ac.in/aqar.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a favourable environment for research and innovation and implements initiatives to promote a 'research

culture'. The institutional support is given to its faculties for research projects to secure external funding through flexible administrative processes and infrastructure. The institution also provides internal research grant to encourage research activity which is crucial for any institution to facilitate the research. The institute invites eminent scholars of their field to deliver their talk on various topics through Babu K N Singh Memorial Lecture Series every year. The Institution's Innovation Cell and Research & Development Cell play significant role to facilitate research and development activities. Faculty members are encouraged to take part in seminars, conferences and workshops to broaden their subject-specific knowledge and to stay up-to-date on the latest trends and techniques in their particular fields in order to support research and innovation. The Institution has the necessary resources and knowledgeable faculties to supervise Ph. D. research students. Research scholars and faculty members are encouraged to publish their findings in journals of national and international repute to fulfil the purpose of knowledge transfer. More than hundreds research articles are published by faculty members every year. An interdisciplinary research journal titled "Vimarsh" (ISSN- 2347-3169) is published by the institute yearly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/R&D.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
3	
File Description	Documents
URL to the research page on HEI website	https://www.knipss.ac.in/aqar.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
106	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
685	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the institute reflect growing sensitivities among students towards community issues, gender disparities, social inequality etc. and thereby inculcate values and commitment into them. Extension activities are generally conducted in neighbouring communities by NSS, Rovers- Rangers, Internal Quality Assurance Cell (IQAC), and different departments of the institute to groom students' personalities and to make them aware of various societal problems through constructive activities. Students have the option to participate directly in nation-building through NSS in adopted villages. Rovers-Rangers training camp proceeds likewise. In addition to these numerous programmes including blood donation rallies, Voting awareness rallies, Literacy awareness campaigns, AIDS awareness programmes, and Cleanliness drive etc. were conducted in adjoining areas of the institute. Having acquainted students, teachers, and staff with social issues, community needs, and national interests, the institution regularly engages them in extension programmes in neighbourhood. The Institute strives to make its students into better people by instilling virtues of empathy, care, and sensitivity toward the needs of the weaker and less fortunate segments of society, in addition to educating them as well-rounded young adults. By including students and staff members in various national plans and programmes that are occasionally established/organized by governments, feelings of solidarity, brotherhood, equality, and nationalism are fostered and strengthened.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/activity/activity.asp
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

22

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10235

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is a well-committed Campus Maintenance Committee at the Institute to look after infrastructural facilities such as, class rooms, laboratories, hostels, E-content Developing Studio, E-

Pathshala, Research and Publication etc. Besides, it works for the upkeep of maintaining and uninterrupted supply of electricity (on-grid and off-grid), furniture, potable water, gardening etc.

1. **Campus Maintenance Committee:** It is constituted of the senior faculty members approved by the Governing Body of the institute. The committee monitors and looks after maintenance works existing and undergoing at the Institute and makes needful arrangements for incorporating new academic infrastructural amenities if there happens any need. It also accomplishes needful civil works such as whitewashing, construction works and renovating of buildings, etc.

2. **Purchase Committee:** The main motive of the purchase committee is to ensure quality control of all purchased goods and equipments often required for the laboratories. Necessary stationeries are bought after having prior permission and scrutiny to make sure optimal utilization of funds allocated to the respective departments during each academic year. The Purchase Committee approves expenditure based on quotations.

3. The management committee monitors the realization of expected income as well as actual expenditure. The "Advisory Committee" of self-finance departments manages requirements of various departments and sends a list of proposals for the final approval of the management committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/committee.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports council of the Institute has established to promote Sports talent among students and to utilize all the resources optimally. Institute has adequate equipments available for sports and cultural activities.

1. Indoor and outdoor sports facilities are available with necessary sports equipment and gadgets. Specific play field namely Badminton Court, Netball Court, Volleyball courts along with flood lighting facility, Football field, Cricket Field, Kabaddi field, Kho-Kho court, and Track & Field

(Athletics) have been made sport goods & Play fields to students.

2. Adequate facilities for Table Tennis, Pistol/ Rifle shooting, Taekwondo, Chess, Carom, Power Lifting/ Weight lifting & Kick boxing are made available.
3. Institute plan sports promotional scheme, provides Diet, T.A/D.A, sports kit, sports goods etc. to players for participation at various levels of competition.
4. Babu K.N. Singh cricket Academy is running in the campus for future generation of cricket.
5. Gymnasium: Gymnasium has 25 separate junctions/machines along with open weight and bars following biomechanical principles for separate muscles, having well maintained area 206Sq.m.
6. Yoga Cell/ Meditation Center: Provision of meditation cell is also open for welfare of students and staff. Staff is appointed to look after Yoga and Fitness activities.
7. Recreation Center: Recreation center is established for worthy use of leisure time of students as well as staff.
8. Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

140

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****249.47599**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Central Library of the Institute is located at its main campus and equally furnished library in terms of books, journals and other facilities has also been established at its new campus, Faridipur. Both libraries collectively possess more than 82213 books, E-books more than 91000, E-Journals more than 8800 and 146 Journals. In addition, many departments have their own departmental libraries to facilitate PG and research students. There are about 65 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library user-friendly. To purchase books and journals, the librarian calls all heads of departments to recommend books and journals. A list of recommended books and journals is sent to Central Library committee for approval after which budgets are sanctioned to purchase. The central library is fully computerized and digitally catalogued since 2016. All the books are bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students.

Recently central library of the Institute is upgraded with RFID security gate, RFID staff station reader, standard middle ware application/interface software etc. Library is opened for both

students and faculty members from 10.00 am to 5.00 pm on working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.63331

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

860

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

1. The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 50 MBPS/Per Campus provided by Jio (Reliance).
2. Institution has a total of 825 computers for students & staff. Institution uses firewall service from Fortynet and the support license is latest renewed in 2020 to 2023.
3. Institution has provided 25 Nos Unifi Sophos Access point in and around campus for all staffs and students.
4. Networking Peripherals: Institution has networking switch provided by NETGARE & DLINK of speed 1 GBPS.
5. Licensed version of OS: The institute has license copies of Windows Operating System.
6. The institute purchases printers as per the requirements given by the departments. The institute has in all 40 laser printers, 09 Colour Print and 11 Copier.
7. The institute has a well-equipped audio-visual lab for development of academic content. This has been very useful during the initial phases of pandemic.
8. Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD Projector.
9. The institute has adopted office automation module like admission, message services, finance and account, staff profile and leave record, certificates, inventory etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.knipss.ac.in/it-Policy.pdf

4.3.2 - Number of Computers	
700	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
428.31234	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.	

Classroom management:

The classrooms are well equipped with ICT tools like Wifi and Projector, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Laboratory

In view of all six departments of science faculty, there is a research policy at institute level to achieve effective, efficacious and experiential cum experimental learning-

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the casualties.
2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

The library of the college has well defined mechanism in place to identify the purchases based on the courses offered, check on facility to be provided for the students and faculty members.

Computers

The Institute has a well-established mechanism for the maintenance of computers (Hardware and Software). There is a policy developed to maintain student and computer ratio, so that all students will be benefited for academic purposes.

Institution follows all safety and security norms required for an educational institution and makes optimal use of all cyber security mechanism. Besides, appropriate measures are taken to make the campus safe for all students and staff members. Safety of girls is on top priority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/it-Policy.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
9092	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
90	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://knipss.ac.in/CapacityBuilding.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7084

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7084

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a student's council for each academic year and it consist of 01 President, 01Secretary, 02 Special representatives & 04 Faculty representatives, a total of 08-10

members body. Student's council is elected and formulated by themselves. The Student's council helps the institute administration and management to take decision in the welfare of the students. Students also represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council.

For academic year 2022-23 the structure of the students' council is as follows:

Name

Class

Role

Contact No.

Mr. Sudhakar Tiwari

M.Sc. II Yr. Maths

President

6386833368

Astha Tiwari

M.A.II Yr. English

Vice President

7081514636

Vatsalya Kasaudhan

B.A.III Yr.

Secretary

8353991444

Jamshed Khan

B.A.III Yr.

Special Representative-Sports

8577845801

Aditya Tiwari

B.Sc. I Sem

Special Representative-Cultural

9569060848

Swetank Tiwari

M. Com. II Yr.

Representative-Commerce

7388653020

Ravi Singh

B.A. III Semester

Representative-Arts

8707419626

Sakshi

B. Sc. III Semester

Representative-Science

9616870451

Shivam Dubey

L.L.B. V Semester

Representative-Law

8299139975

Ashutosh Agrahari

B.Sc. Ag VI Semester

Representative-Agriculture

9554267839

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association Contribution through various means:

1. Contribution by donating Books.
2. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs

and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

3. Alumni are working in organizations at various capacities. They assist and guide the students to crack the interviews.
4. Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. Through the journey as an entrepreneur, they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced.
5. We at KNIPSS have a tradition of inviting alumni for Annual Alumni Meet. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for moulding the aspiring students.
6. Our Alumni in association are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Kamla Nehru Institute of Physical & Social Sciences is a grant-in-aid Institute and functions in compliance with the directions given by UGC, MHRD, Directorate of Higher Education, Government of Uttar Pradesh, and Dr. Rammanohar Lohia Avadh University to which it is affiliated.

Being inspired by the Vision and Mission, KNIPSS is committed to serving the students of the region and calls upon all stakeholders to share this commitment through all possible ways and means with an emphasis on amicable ethos and collaborative administration. Moreover, the Institute has qualified and competent administrators to provide effective leadership and management at various levels. The leadership of the Institute through its various flagships such as educational quality, research, student support and progression, and community uplift-related initiatives/activities, has been able to attract learners not only from the region but also from other states, thereby making a mark in the society. In the past few years governance of the Institute has taken several steps that reflect effective leadership.

1. Cultivated diversity, inclusion, and equity in education.
2. Adopted interactive and innovative teaching-learning with an emphasis on social outreach.
3. Developed quality infrastructure and resources that support an effective learning environment.
4. Enhanced and sustained excellence through effective governance, management & leadership, which led to the Autonomous status of the Institute in the year 2023.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since its inception in the year 1973, KNIPSS has practiced decentralization and participative management to promote the efficient functioning of the Institution. The Principal is the head of the Institution and is responsible for the smooth run of academic and administrative activities. The Principal along with the faculty and the staff is involved in the process of decision making and its implementation. The suggestions and proposals of the faculty members, staff, committees, and students are always welcomed and if applicable are adopted for practice in the Institute. Faculties in a specific hierarchy are informed of the important decisions taken in the meetings. Day to day academic activities of the department is taken care of by the HOD's. However, the Manager of the Institute is authorized to make

any decision but has always favored the welfare of the students and the development of the Institution. Major decisions on policy, finance and infrastructure, etc. are taken by him with the help of members of the Institutional Academic Council. Moreover, for the fulfillment of the mission of the Institute, the envisaged plans and the policies are executed by delegating multilevel responsibilities to staff and students through various committees constituted in the governance of the Institute. Additionally, there are many committees made imperative by the State Government and the UGC. Such practice leads to a situation of harmony and a congenial atmosphere in the Institute for its overall development.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is in the grant-in-aid category; hence it follows government policies laid down by the Department of Higher Education, Uttar Pradesh. Still, strategic plans are formed by the Head of the Institution after due discussion with the members of the Management Committee and IQAC. The strategic plans are in force in the Institute which takes into consideration both academic and administrative aspects. It is through effective and efficient planning and its deployment that the Institute has raised to a multi-faculty Institution over just five decades. In the academic session 2022-23, with the optimum utilization of institutional capabilities and through various committees and cells most of the intended proposals were accomplished and the remaining are in the process of progression.

1. Accomplishment of most of the envisioned proposal in NEP 2020.
2. Attainment of Autonomy and ISO Certification.
3. The Institute had conducted a Green and Energy Audit.
4. Faculties have published research papers in UGC CARE listed and SCOPUS-indexed journals, books, and book chapters.
5. The infrastructure was expanded by laying the foundation of a new academic block and purchasing assistive devices.
6. Organized Workshops, Seminars and International Conference.
7. Introduced new UG and PG programs and conducted an Academic

Audit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://knipss.ac.in/Distinctiveness.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KNIPSS is a grant-in-aid Institute affiliated to Dr. R. M. L. Awadh University. The management committee is at the top of the organizational structure and is involved in the decision-making process of the institution. The overall supervision of the Institute comes under the purview of executive members of the management committee and the Manager. The Principal is the Head of the Institution and in his absence Vice -Principal carries out routine jobs. The principal monitors and manages the day-to-day academic and administrative functions of the Institute with the assistance of the Administrative Committee and Institutional Academic Council. Quality initiatives regarding academic and administrative activities are undertaken by IQAC from time to time.

Additionally, the institution has various committees and cells focusing on specific tasks and roles in the Institute. For all the important aspects of governance, the institute has policies in black and white. Moreover, it follows various policies as directed by the affiliating University, UGC, and State Govt. Further, the Institute follows all the service rules and procedures for recruitment and promotion as per the guidelines issued by the Department of Higher Education, Uttar Pradesh, affiliating University, and UGC. Therefore, through the above-mentioned structures, processes, and practices, of governance, all stakeholders work together for the development of the institution.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/Policy.html
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At KNIPSS, staff welfare is given foremost importance with the motive to promote efficiency and efficacy not only for organizational development but also for staff development. A few existing welfare measures for teaching and non-teaching staff are enumerated below:

1. The Institute makes arrangements for availing all the government schemes and benefits.
2. The Institute makes arrangements to provide a clean and hygienic environment to its staff and students.
3. Staff members are felicitated for their outstanding contribution as well as achievements.
4. Financial assistance is provided to faculty to participate in training programmes/seminars/workshops/conferences.
5. Grievance Redressal Cell addresses the issues and grievances

of all staff members.

6. Internet and free Wi-Fi facility is available to all staff members on the campus.
7. Provide avenues for Career Development, Progression and Research.
8. Establishment of a recreation center for the staff.
9. Employee gets fee concessions for their ward.
10. The Institute conducts Health Check-up camps and mental health awareness programmes from time to time.
11. The Institute has a Yoga center and a well-resourced gymnasium for the students and the staff to learn and practice various exercises and carry on a healthy lifestyle.
12. The Institute has adequately equipped classrooms, seminars and conference rooms to facilitate learning and discussion.
13. Financial assistance for medical treatment and revolving loan facility to provide Interest-free Loan to its staff.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/Others.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

123

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

252

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

241

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system helps employees achieve their objectives and acts as a reward for their contribution to the progress of the organization. Additionally, it helps to analyze their strengths and weaknesses. For teaching and non-teaching

staff, KNIPSS strictly follows the UGC Regulations No. F.3-1/2009 dated June 30, 2010, on "Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" along with all amendments made therein from time to time. The performance of each faculty member is assessed and thereby promoted under the UGC Career Advancement Scheme (CAS) according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS) based on the API score calculated based on academic, research, and other extra-curricular activities. Teaching staff members whose promotions are due are recommended based on their API score and are required to appear before the selection committee. On satisfactory performance, all teaching staff are granted promotions and financial up gradation, as applicable. However, all non-teaching staff are assessed through Institutional Performance Appraisal Proforma which comprises several parameters such as performance, professional competence, and personal characteristics which are graded on a five-point scale, i.e., excellent, good, satisfactory, average, and poor.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/APAS.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial compliance, the Institute has an effective mechanism for auditing the accounts, which are audited both internally and externally every year as per Uttar Pradesh State University Act. The internal audits are conducted by Chartered Accountant appointed by the management committee, who checks the expenses incurred under different heads by verifying the bills and vouchers and certifies the Annual Financial Statements. After auditing, a comprehensive report of observations is prepared by Chartered Accountant and submitted to the management committee for planning and monitoring. Furthermore, based on the observations given, the Bursar/Accountant of the Institutes modifies the statements of accounts, as required. Likewise, an external audit is also carried out elaborately by the Local Fund and Audit Department, Uttar Pradesh. The auditors verify all financial

transactions and submit a statutory report of observations to the state government as well as to the management committee of the Institute. The institution has not come across with any major audit objection during the financial year 2022-23. However, any minor errors or omissions when pointed out by the audit team are immediately corrected and attended along with the supporting documents within the prescribed time limits. In all the mechanisms, transparency is being maintained and precautionary steps are taken to avoid occurrence/recurrence of any errors in future.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/aqar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is poised to grow and make its mark in delivering quality education by providing requisite funds and optimal use of resources. Since it is a grant-in-aid Institute a substantial part of financial resources is mobilized by the finances made available by the Higher Education Department of Uttar Pradesh State government. Besides the above source of funds, fees from the students also form a portion of our finances. Apart from these two sources of finance, the resource mobilizations are also accomplished through;

1. Higher education research grants (U.P.).
2. Alumni/Philanthropists contribution through donations.
3. Fee collected by conduction of conference.
4. Running self-financing courses.
5. Started new U.G and P.G. programs.

Moreover, additional expenses over and above the budget proposals are borne by the Management Committee. The Institute transparently utilizes its funds. Funds generated from the above sources are principally used for effective teaching-learning practices, meeting day-to-day operations, maintenance of fixed assets and administrative expenses, infrastructure growth, budget for the various events, and salary to the contractual staff, etc. Additionally, some funds are used for social service activities as part of social responsibilities through NSS and, Rovers and Rangers. The Institute infrastructure is utilized in several ways; as an examination center for University Examinations/Government examinations, in sharing common facilities among the departments to carry out activities and programs, and in serving as a study center.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/aqar.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is a major policy-making and implementing unit of the Institute. In this regard, IQAC formulates the strategic plans of the institution. To monitor, review, and appraise the action taken against the plans, periodic meetings and review meetings of the IQAC have been convened. IQAC has functioned vigorously and delivered significant contributions to institutionalized quality assurance strategies and processes in the operation of the Institution such as;

1. To maintain the quality of education Academic Audit is conducted through IQAC.
2. IQAC always encourages teachers to utilize ICT tools in classroom teaching and laboratories. IQAC has also taken initiatives to improve the ICT facilities.

3. Conducted activities and programs as per National Missions and Govt. Policies.
4. IQAC proposed to initiate various activities and practices to maintain an eco-friendly campus.
5. The IQAC promotes quality research and research projects among faculties.
6. For holistic development, IQAC has developed an online Feedback system to gather information from the stakeholders.
7. Implementation of Mentor-Mentee scheme.
8. IQAC encourages staff members to attend various career progression programs.
9. Assist faculty members in availing financial support and regularly acquaint them with various welfare schemes.

Additionally, IQAC prepares the following;

- (a) Annual Quality Assurance Report (AQAR).
- (b) Self-Study Reports of various accreditation and certification bodies (ISO 9001, UGC, NAAC and NIRF).
- (c) And verifies Performance Based Appraisal System (PBAS) under Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is actively involved in monitoring and evaluating the teaching and learning processes and strives to improve its quality. Before the commencement of the academic session, IQAC in coordination with HODs and faculty members designs the planning and implementation of academic and co-curricular activities. The Institute has effective and extensive mechanism to safeguard the implementation and alignment of the annual plan. The IQAC has prioritized the implementation of student-centric methods for teaching in which students learn through participation and experiments. Moreover, to enrich the student learning through performance, institute has adopted outcome based education and

through it they will be enabling to excel in their profession and career accomplishments. The learning outcomes of the students are reviewed at periodic intervals through specific set methods. However, in order to ensure that the institution continually enhances its quality education and meets the evolving needs of stakeholders, the IQAC employs three primary practices-

1. Conducts Annual Academic Audits (AAA) to assess the strengths and weakness of the departments and Administrative units and identify the opportunities for academic, administrative and examination reforms.
2. Feedback from stakeholders to facilitate reforms in the teaching-learning process.
3. Signing Memorandums of Understanding (MoUs) that have academic and industrial significance.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/TLProcess.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.knipss.ac.in/feedback.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

For gender equality and gender justice, the Woman Grievance Redressal Cell was established under the Act No. 20 of 1990 of Govt. of India under the able surveillance of the then principal. The Cell is responsible for looking into any complaints filed by students & staff about woman grievances at the college. The functions of the cell are to purely safeguard the rights of female students, faculty and staff members. The Cell also tries to inculcate hygiene habits and to determine a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The counselling cell processes oral and written complaints. Time to time, the cell conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work place and about health, hygiene etc. The cell organized the above-mentioned activities for the female students in lieu of opportunities available and by utilization of various resources. For example, 'Familiarization and Sensitization Program' was executed for introduction and functioning of the cell, 'Self-Defense Program' was conducted to enhance the self-reliance and confidence of the female students in day-to-day life.

File Description	Documents
Annual gender sensitization action plan	https://www.knipss.ac.in/Others.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.knipss.ac.in/Others.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Major solid wastes are disposed of for the recycling through the authorized scrap dealers and Gram Panchayat and remaining wastes are dumped into designated pits. Some solid wastes are used for production of vermicompost. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed. Liquid Wastes like preservatives, reagents and chemicals from science laboratories are collected in plastic buckets and disposal of liquid waste is done carefully at appropriate sites so that it should not cause any harm to the environment. The water soluble waste is stored in a tank and dumped in the ground. E-waste like oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers. Biomedical waste in the institute are mostly generated by department of Zoology, Botany, Microbiology, Environment Science, which include mainly harmless plant and animal remains to be disposed in decomposing pits for bio-fertilizer. Hazardous wastes are deposited in secure landfills, which provide appropriate separation between the bottom of the landfill and the underlying bedrock or groundwater table.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to maintain an inclusive environment for students to promote tolerance, harmony and equality for cultural, regional, linguistic and may other diversities existing among them through various programs. Institute conducts several activities to build and promote an environment for ethical and spiritual values

among the students and staff. To develop the above said feelings among the students and the faculty, some commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The teaching and non-teaching staff of institute jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. Besides academic and cultural activities, institute has well built up infrastructure for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For the sensitization of students and employees of the institution towards the Constitution, the Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures for the sensitization of students about responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Postgraduate students have the research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution to society. Various departments of institute constitute the part of curricular teaching and evaluation to sensitize students for the preservation of ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. Induction of the students on values, rights, duties and responsibilities. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.knipss.ac.in/activity/activity.asp
Any other relevant information	https://www.knipss.ac.in/Policy.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates many festivals and events as an integral part of learning, which builds strong cultural belief in students. The College is celebrating the national and international days, events and festivals with tremendous efforts throughout the year. Relevant lectures are organized to celebrate the birth anniversary of Dr. B. R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September) by eminent academicians and scholars. Inspired by the Swachh Bharat Abhiyan, launched on the

birthday of Mahatma Gandhi (2 October), Swacchta Pakhwada, is organized every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organizing programs on gender equality and justice. World Environment Day (5 June) is celebrated with the planting of saplings. Cultural programs are organized on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day. National Unity Day, MadanlalDhingra Shahidi Divas, Kargil Vijay Divas, Uda Devi ShaheediDiwas, National Youth Day, NetaJi Subhash Chandra Birth Anniversary, Mahatma Gandhi Shahidi Divas, Celebration of Jaliywala Bag Shahidi Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur (U.P.) is a reputed institute and located in socioeconomically poor region of district Sultanpur, Uttar Pradesh. The institute has a good work culture and environment for teaching and learning. The institute always tries for welfare of society in different ways. The institution regularly carries out curricular, co-curricular, extracurricular and extension activities in the institute and nearby places to sensitize students and villagers about social issues, community needs and national goals.

The institute has adopted following Best practices:

1. Activities of Students Forum
2. Babu K.N.Singh Memorial Lectures Series

3. Extension Activities for Farmers Promotion
4. Extension Activities for Community Welfare
5. Legal Aid Clinic

File Description	Documents
Best practices in the Institutional website	https://knipss.ac.in/bestpractices.html
Any other relevant information	https://knipss.ac.in/activity/activity.asp

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Training cum Product Based Institute:** For the last forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute imparts training programs like Beekeeping, Agricultural drone pilot training for farmers etc. In spite of these, we are also producing daily use products in order provide fresh and pure quality for community. Some of the products are pure honey, mustard oils, daliya, cheese and organic strawberry. Beside this seed preparation for planting, preparation of vermi-compost are also carried out.
2. **Practice Adopted by Institute for Biodiversity Conservation and Environmental Protection:** The institute has Biodiversity club and Eco Club (TATVA) that assess and monitor the plants and animal diversity within the campus and conducts co-curricular and extra-curricular activities to raises awareness amongst the students to protect biodiversity and environment. Institute organizes seminars, debates, lectures and popular talks on environmental issues in the school to motivate the students to keep their surroundings green and clean. Institute organize tree plantation programs, awareness programs such as quiz, essay, painting competitions, rallies, nukkadnatak etc. regarding various environmental issues and educate children about re-use of waste material & preparation of products out of waste. Institute organizes campaign against use of loud speakers; motivate students not to use crackers and fireworks, recycling of glass and metals, use of unnecessary horns. Institute maintains parks, ecological gardens both within and outside the College campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans for 2023-24 Academic Year

1. To run more online certificate courses in the institute
2. To upgrade institute library With RFID (Radio Frequency Identification)
3. Construction of new academic block in the campus
4. Establishment of dairy farming in the institute